



APPLICATION

Country / Pays : NORWAY

Workshop / Atelier 2/2013 (Language descriptors)

7-8 March / mars 2013

1.

First names / <i>prénoms</i> : HELEN	Surname / <i>nom</i> : MURRAY
Form of address / <i>titre</i> : *Ms / <i>Mme</i> Mr / <i>M.</i>	
Institution – work place / <i>institution – lieu de travail</i> :	
Gjøvik Upper Secondary School	
Street / <i>rue</i> :	
Postboks 534	
City / <i>Ville</i> :	Email / <i>adresse électronique</i> :
Gjøvik	helen.murray@oppland.org
Code / <i>code postal</i> :	
2803	Tel / <i>tél</i> : 61149400
Country / <i>pays</i> :	
Norway	Fax / <i>télécopie</i> : 61149401

2. Preferred working language / *Langue de travail préférée*: ENGLISH
Your CEFR level (see the global scale) / *Votre niveau CECR (à voir l'échelle globale)*: C2

Command of other workshop language / *maîtrise de l'autre langue de l'atelier*
CEFR level (see the global scale) / *Votre niveau CECR (à voir l'échelle globale)*: B1

3. Professional background / *Parcours professionnel*: TEACHER IN UPPER SECONDARY SCHOOL. TEACHER OF HISTORY, PHILOSOPHY AND ENGLISH

4. Experiences and expertise (please highlight the ones which are required in the participants' profile of the event) / *Expertise et expérience (veuillez souligner celles requises dans le profil des participants à l'événement)*

I WORK WITH TEENAGERS AGED 16 YEARS -18 YEARS. I TEACH THE COMPULSORY HISTORY COURSE AT UPPER SECONDARY SCHOOL. I HAVE HAD MANY IMMIGRANT PUPILS WITH LIMITED LANGUAGE CAPACITIES IN MY CLASS AND I KNOW THE CHALLENGES WELL.



5. Multiplier's capacity / *capacité de démultiplication*:

As national representative nominated to the event you will be expected to act as a multiplier. The following are examples of multiplying activities. Please tick and/or add any other activities you are planning to organise.

<input checked="" type="checkbox"/>	I intend to present an account of the project / event in my place of work.
<input type="checkbox"/>	I intend to give a presentation of the project / event outside my place of work (professional association, conference etc.).
<input type="checkbox"/>	I intend to publish an article / paper about the event, the project and / or the ECML.
<input type="checkbox"/>	I intend to put information about the project and/or the ECML on a website.
<input type="checkbox"/>	I intend to initiate a project or join an existing one related to the theme of this ECML project.
<input checked="" type="checkbox"/>	Other: I AM OPEN TO WORKING WITH THIS AFTERWARDS, BUT AS I HAVEN'T BEEN INVOLVED IN ANYTHING LIKE THIS BEFORE, I CANNOT SAY WHAT AS YET.

Please indicate in which way(s) your experience from this workshop is likely to have a direct impact on the language teaching profession on a local/regional or national level:

I AM INTERESTED IN DISCUSSING THIS WITH MY COLLEAGUES AS IT IS A CHALLENGE THAT WE ALL FACE. I AM ALSO A TEXTBOOK WRITER (TEFL) AND IT WOULD GIVE AN INTERESTING ANGLE TO MY TEXTBOOK WORK.